

INFORMATION ABOUT

# School Readiness

*Risk and Protective Factors*



Kindergarten teachers rank social-emotional skills and executive functions as the qualities most important for school readiness.

Executive functions and behavioral regulation have been found to remain important in prediction of academic outcomes even when intelligence is included.



No differences were found in school readiness between economically disadvantaged and affluent children if their mothers were college-educated.

Income has been found to be the single highest correlate of academic achievement.



**Learn More about  
School Readiness**

<http://schoolready.caretools.org/>



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